EDAC22 | Acacia School Remote Education

Policy and Procedure

Document Information

Document:	EDAC22 | Acacia School Remote Education Policy and Procedure
Division:	Education
Document owner position:	Group Executive Education Lead
Authorising committee:	Safeguarding Committee

Contents

4.1.5 Although we would like learners to try and follow the normal structure of the school/college day, we do appreciate that this can be problematic when in the home setting. Therefore, teaching and learning activities may be completed at a different time to normal. We also recognise that our learners will not be able to access remote education without adult support. We therefore work collaboratively with parents and carers and put in place reasonable adjustments so that learners can successfully access remote education.

4.1.6 Where bespoke and individualised programmes are provided, this is typically indicative of very complex learners who cannot access a typical programme of content, and a more experiential approach to learning may be required. Learning will ideally be linked to contextual experience throughout the day, for example learning independent living skills during food preparation or on community visits.

5. Types of Learning

5.1.1 We have put in a great deal of effort to put an effective curriculum in place for our learners. Our approach is not a major change in the curriculum, but a modification of the focus of the curriculum in certain areas making learning accessible in the home.

5.1.2 The termly scheme of work will be covered as lessons will be adapted from current plans to ensure the continuity of learning for learners. Teachers will tailor the activities and curriculum to effectively blend learning.

5.1.3 It is understood that certain aspects of face-to-face classroom learning cannot be replicated as effectively by teaching in the home. We therefore use remote learning as an opportunity to extend and generalise learning so that it is contextualised in a functional environment thereby supporting our 24-hour waking day curriculum. A key element of our curriculum is to promote functional life skills and independence. The home provides an ideal platform to deliver this learning.

6. Safeguarding Considerations

We continue to refer to *EDAC04 Acacia School Attendance Policy and Procedure* and learners are supervised accordingly, and regular liaison and welfare checking takes place with external partners such as parents or children's home colleagues on a daily basis to ensure the safety of our learners.

7. Recording of Learning Outcomes

7.1.1 Remote...

Document Change Log

The Change Log is a register of all authorised changes made to this document.

Version	Description of change:	Change made by:	Date document republished:
1	Split from ED43 and updated	Paul Routledge	October 2024