EDAC06 | Acacia School Suspension and Exclusion

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1. Introduction

1.1 Legal Status

1.1.1 Kisimul has a duty under the *Education and Inspections Act 2006* to establish and maintain a behaviour policy for the school which promotes self-discipline, respect for others and proper regard for authority, and to make arrangements to ensure that functions are carried out with a view to safeguarding and promoting the welfare of children in accordance with the *Education Act 2011*.

1.1.2 Kisimul must also comply with *The Education (Independent School Standards) Regulations 2019*, and have regard to the DfE Statutory Guidance *Exclusion from maintained schools, academies and pupil referral units in England (2024)* and *Keeping Children Safe in Education (KCSiE) (updated annually)*.

1.1.3 Kisimul Schools and College acknowledge the obligations associated with the *Children Act 2004*, the *Human Rights Act 1998* and the *Equality Act 2010*.

School, then parents and other professionals involved with the learner are invited to the provision to assess its suitability.

5.1.2 Assuming a placement is offered to a learner, then it will b is o wu(n)-2.5 (he)-2u6 (lac)6.5 (e)37 (

also consider the ***EDAC10 Acacia School Equality, Diversity and Inclusion Policy***, checking whether the incident appears to be provoked by discriminatory practice and, if necessary, consultation with others, but not involving anyone who may later take part in the review of the decision. The learner should be enabled to participate to give their version of events where possible.

6.1.5 Exclusions can be either fixed, normally for a period of not more than 15 days to allow for a "cooling off" period or to allow for the provision of additional resources.

6.1.6 A fixed period exclusion shall not exceed a total of 45 school days in any academic year.

6.1.7 The school will provide work for the pupil/student to undertake and/or guidance with regard to activities and occupation of time during the period of a fixed term exclusion.

6.1.8 A meeting will be convened at the earliest opportunity with the placing authority.

6.1.9 The outcome of this meeting will be a strategy plan to be adopted for the learner return.

6.1.10 In the case of a learner who is looked after by the Local Authority, the Headteacher and Head of Care will convene an urgent review meeting to agree the next steps.

6.1.11 If a learner is to be temporarily excluded for more than 5 days in one term, the Headteacher must plan how to enable them to continue their education; how to use the time to address the problems, and in conjunction with the LA, what arrangements will best help the child/young person to re-integrate into the school at the end of the exclusion.

6.1.12 Permanent exclusion is an extreme measure, made after consultation with relevant stakeholders, when the school can no longer meet the learner's needs, whatever the level of resources that might be made available.

6.1.13 The learner shall be returned to the care of the parent, or the placing Authority as appropriate.

6.1.14 The Headteacher will inform the Local Authority immediately of all permanent exclusions, and of all exclusions which result separately or in total of the young person missing more than five school days in any one term, or which deny the learner the chance to take an examination.

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8. Linked Documents

8.1 Kisimul Policies

8.1.1 EDAC03 Acacia School Admissions Policy and Procedure

8.1.2 EDAC05 Acacia School Behaviour Policy and Procedure

8.1.3 EDAC10 Acacia School Equality, Diversity and Inclusion Policy

8.2 Legislation

8.2.1 Children Act 2004

8.2.2 Education and Inspections Act 2006

8.2.3 Education Act 2011

8.2.4 Equality Act 2010

8.2.5 Human Rights Act 1998

8.2.6 The Education (Independent School Standards) Regulations 2019

8.3 Statutory and Best Practice Guidance

8.3.1 Keeping Children Safe in Education (KCSiE) (updated annually)

8.3.2 Exclusion from maintained schools, academies and pupil referral units in England (2024)